

### RIZVI LAW COLLEGE

New Rizvi Educational Complex, Off Carter Road, Bandra (West), Mumbai 400 050 Phone: 2600 2230, 2600 2222.

# Criteria -4.1.3.

Percentage of Classrooms and Seminar Halls.





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| 4.1.3.1: Number of classrooms and seminar halls            | 16 |
|------------------------------------------------------------|----|
| 1.1.5.1. I tullioti di ciassi dollis alla scillilla lialis | 10 |

4.1.3.2: Total number of classrooms and seminar halls

Number of Classroom and Seminar Hall- 16

Number of Classroom and Seminar Hall- 16

Percentage = 16/16\*100

= 100%





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### **4.1.3** Index for Documents

| SR.NO. | DESCRIPTION OF DOCUMENTS                                                                                     |  |  |  |  |
|--------|--------------------------------------------------------------------------------------------------------------|--|--|--|--|
| 1      | Geotagged photos of classrooms clearly displaying and seminar hall (only)                                    |  |  |  |  |
| 2      | Data template pdf copy – showing the details of classrooms/seminars (fill the data template its copy in pdf) |  |  |  |  |





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### **Physical Information for Teaching Learning**

| Sr. No. | Physical<br>Information     | Position in campus | No. of<br>Rooms | Class Room No.    | Dimension as specified by BCI |             |
|---------|-----------------------------|--------------------|-----------------|-------------------|-------------------------------|-------------|
| 1       | Classroom                   | Fourth Floor       | 2               | 408               | 32'6 x 20 sq. mtr             |             |
|         |                             | Fourth Floor       |                 | 409               | 22 x 31'6 sq. mtr             |             |
| 2       | ICT Classroom               | Fourth Floor       | 1               | 410/411           | 33'6 x 25 sq. mtr             |             |
| 3       | Classroom Fifth Floor       |                    |                 | 502               | 20 x 40'6 sq. mtr             |             |
|         |                             | 4                  | 508             | 22 x 31'6 sq. mtr |                               |             |
|         |                             |                    | 509             | 22 x 31'6 sq. mtr |                               |             |
|         |                             |                    | 510             | 20 x 20 sq. mtr   |                               |             |
| 4       | Seminar Hall                | Sixth Floor        | 1               | N/A               | 205 sq. mtr                   |             |
| 5       | Computer Lab                | Sixth Floor        | 1               | N/A               | 261 sq. mtr                   |             |
| 6       | ICT Classroom Seventh Floor |                    |                 |                   | 701                           | 110 sq. mtr |
|         |                             |                    |                 | 702               | 52 sq. mtr                    |             |
|         |                             |                    |                 | 703               | 96 sq. mtr                    |             |
|         |                             | - /                | 704             | 56 sq. mtr        |                               |             |
|         |                             | 705 42 sq. m       |                 | 42 sq. mtr        |                               |             |
|         |                             |                    | 706             | 49 sq. mtr        |                               |             |
|         |                             |                    |                 | 707               | 66 sq. mtr                    |             |





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### **CLASS ROOM**





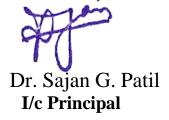
















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### **SEMINAR HALL**



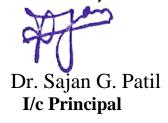
















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# **ICT CLASSROOM**





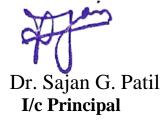
















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| Geotag photographs of physical Infrastructure                                         |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|---------------------------------------------------------------------------------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Room number or Name of<br>Classrooms and Seminar halls<br>with ICT-enabled facilities | Type of ICT facility | Link to Geo tagged Photos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |
| 411                                                                                   | YES                  | Murribat, MHz India Resident Martin Martin Martin Resident Martin Martin Resident Martin Resid |  |  |  |
| 402                                                                                   | YES                  | Musical Musical State of the Control |  |  |  |
| 600                                                                                   | YES                  | March Miles  Para San Control of the |  |  |  |
| 601                                                                                   | YES                  | Menda And resident and the second an |  |  |  |
| 701                                                                                   | YES                  | The result is a second  |  |  |  |
| 702                                                                                   | YES                  | Interpolation of the control of the  |  |  |  |





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| 703 | YES | Attenda P.F. of a Province of the Province of  |
|-----|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 704 | YES | Winds (MILPS)  Winds  |
| 705 | YES | Municipal Action (Section 1997)   |
| 706 | YES | Hardwide Job Common Com |
| 707 | YES | Managa particular de la companya de  |

